

JONESVILLE HIGH

131 N Main Street
Jonesville, SC 29353

GRADES 7-12 High School

ENROLLMENT 397 Students

PRINCIPAL Richard Baldwin 864-674-5518

SUPERINTENDENT Dr. Thomas White 864-429-1740

BOARD CHAIR Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	5	4	2

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Below Average	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	62.1	45.8	70.6	61.9	55.8	59.2
Passed 2 subtests	22.4	22.9	21.6	18.2	19.1	21.4
Passed 1 subtest	12.1	16.7	2.0	11.6	15.1	10.7
Passed no subtests	3.4	14.6	5.9	8.3	10.0	8.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	51	96.1	42	2.4	48	58.3
Gender						
Male	27	92.6	21	4.8	23	52.2
Female	24	100.0	21	0.0	25	64.0
Race or Ethnic Group						
African American	18	94.4	18	5.6	21	61.9
Hispanic	N/A	N/A	0	N/A	0	N/A
White	32	96.9	24	0.0	26	53.8
Other	1	I/S	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	1	I/S	2	I/S
Students without disabilities	50	96.0	41	2.4	46	60.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	42	2.4	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	47	95.7	42	2.4	48	58.3
Lunch Status						
Subsidized meals	23	95.7	20	5.0	20	65.0
Full-pay meals	24	95.8	22	0.0	28	53.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.4	7.4
Seniors who met the SAT requirement	2.4	8.5
Seniors who met the grade point average	47.6	39.6

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 397)				
Retention rate	N/A	N/A	8.5%	7.3%
Attendance rate	99.0%	Up from 95.0%	95.0%	95.5%
Eligible for gifted and talented	11.9%	Up from 7.6%	4.9%	5.1%
With disabilities other than speech	15.5%	Up from 2.5%	12.6%	12.2%
Older than usual for grade	4.3%	Up from 4.0%	13.0%	10.1%
Suspended or expelled	0.5%	Down from 3.0%	2.4%	2.3%
Enrolled in AP/IB programs	2.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.7%	Up from 0.9%	3.2%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.8%	3.2%
Enrollment in career/technology center courses	163	Up from 140	309	433
Students participating in worked-based experiences	61.5%	Down from 64.9%	19.5%	26.3%
Career/technology students mastering core competencies	72.4%	Down from 79.3%	72.5%	74.9%
Career/technology completers placed	N/A	N/A	97.9%	99.5%

Teachers (n= 29)

Teachers with advanced degrees	34.5%	Down from 41.4%	41.4%	51.7%
Continuing contract teachers	86.2%	Up from 75.9%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.7%	Up from 80.5%	82.7%	85.1%
Teacher attendance rate	94.8%	Up from 94.3%	96.1%	95.8%
Average teacher salary	\$36,779	Down 6.8%	\$38,651	\$40,303
Prof. development days/teacher	10.2 days	Down from 10.6 days	9.7 days	10.3 days

School

Principal's years at school	0.0	Down from 1.0	3.0	3.0
Student-teacher ratio	20.8 to 1	Up from 10.9 to 1	24.1 to 1	26.2 to 1
Prime instructional time	92.4%	Up from 88.1%	89.7%	90.1%
Dollars spent per pupil*	\$5,225	Down 10.8%	\$6,772	\$6,279
Percent spent on teacher salaries*	62.1%	Up from 60.6%	56.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	76.2%	Up from 66.4%	92.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year at Jonesville High School proved to be an exciting and challenging one. At the beginning of the school year the faculty and staff set two main goals: to have the highest 7th and 8th Grade PACT scores in the district; and to have the highest Exit Exam scores in the district. Because of our low standardized test scores, strong emphasis was placed on increasing student achievement and raising test scores. During the school's daily twenty-five minute activity period, students engaged in extensive study to prepare them for the PACT and Exit Exam. In addition, 7th and 8th grade students received mathematics and language arts instruction for 90 minutes on a daily basis all year long. Several after-school programs were made available to students who needed extra help in mathematics and language arts. These included PACT remediation, Exit Exam remediation, and a Homework Center that was open to all students. A Saturday enrichment program was also held to help 10th graders prepare for the Exit Exam. As an enticement to attend they were served both breakfast and lunch.

Jonesville High School students and staff had many accomplishments to be proud of during the school year. Among them were:

Jonesville High School FCA received the "Bell Ringer Award" for their service to the community through the Salvation Army Christmas Effort.

Kelly Jenkins was named Region II-A Softball Coach of the Year and Spartanburg Herald Journal All Area Coach of the Year.

Jane A. Petty was named Teacher of the Year.

Four (4) middle school students qualified as Junior Scholars.

The Physics and Engineering Teams competed in and won numerous competitions.

Thirty (30) students in grades 7-12 were honored for high academic performance at the annual Academic Banquet.

The Varsity Football, Girl's Varsity Basketball, and Girl's Softball teams advanced to the playoffs in their respective sports.

Thirteen (13) student athletes were named Academic All State and All Region in their respective sports.

Jonesville High School provides its students with a safe environment conducive to learning, a challenging curriculum, a dedicated and caring faculty and staff, and a variety of extracurricular activities. Our main goal is to provide all students with the opportunity to meet their potential and to prepare them for the future.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	26	42
Percent satisfied with learning environment	57.6%	61.5%	51.2%
Percent satisfied with social and physical environment	68.8%	56.0%	58.5%
Percent satisfied with home-school relations	27.3%	80.0%	57.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.